Dear Friends:

This past year was a true testament to what a committed team of Board, staff, mentors, volunteers, funders, and community supporters can do together. AALEAD provided quality after school, summer, and mentoring programs to 365 low-income and underserved Asian Pacific American youth in the District of Columbia; Montgomery County, Maryland; and Fairfax County, Virginia.

We are proud to share that we expanded programming in FY14 beyond the 300 youth we have been serving in past years. In Montgomery County, MD, we transitioned a once-a-week lunch program to an After School Program at Newport Mill Middle School and launched a once-a-week lunch program at Wheaton High School. We also officially launched in Fairfax County, VA, with the expansion of our Mentoring Program, which has led to our first ever VA High School Program after school at Annandale High School.

In addition to programmatic achievements, AALEAD was selected as one of the best nonprofits in the region and featured in the 2013-2014 Catalogue for Philanthropy: Greater Washington. We also received the 2014 Nancy Dworkin Outstanding Service to Youth Award in the Organization Category. We expanded individual giving by launching our first ever Aspire to LEAD Giving Society. AALEAD also moved our DC office to a new location at a more traditional office space just two blocks from our largest school site. Lastly, we finalized our 3-year Strategic Plan for FY15 – FY17.

We are grateful for the family of supporters we continue to have every year. Our combined efforts will promote better communities and create the foundation for our young people to grow, develop and thrive. With your continued support, we hope our youth will empower and inspire each other to become active, confident and engaged future leaders in the community.

Surjeet Ahluwalia
Executive Director

Ban Tran
Board Chair
Asian American LEAD supports low-income and underserved Asian Pacific American youth with educational empowerment, identity development, and leadership opportunities through after school, summer, and mentoring programs.
Socioeconomic status and hindering stereotypes pose as threats to the development of positive self-identities and mental health among our target youth, who often lack culturally sensitive resources and support. Unlike the “model minority” stereotype of the successful Asian immigrant, many low-income immigrant families face barriers to becoming self-reliant. Adults often have received little education in their countries. Their limited English and skills relegate them to working long hours at low-paying jobs. Youth often lack engaged role models. Parents are also often unable to offer academic support, interpret report cards, or communicate with teachers. Schools are sometimes unable to meet specific needs of Asian/immigrant youth, at risk of dropping out of school and exhibiting other delinquent behaviors. Asian American and Pacific Islanders (AAPI) represent nearly 5% of the U.S. population as one of the fastest growing and most diverse minority groups.\(^1\) Asian Americans make up 4.5% of the DC population;\(^2\) 13.1% live below the poverty line.\(^3\) Additionally, in 2012, there were 16.1% of Asians in DC who were Limited English Proficient (LEP) and 52.4% who are foreign born.\(^4\) Based on the 2013-2014 school profiles, both Bancroft and Thomson are Title I schools with 71% and 99% of youth on free and reduced meal plans, respectively; 7% of youth at Bancroft are Asian American and 19% at Thomson, where Asian American youth make up the second largest ethnic group. According to the 2010 U.S. Census, Asian Americans in Montgomery County make up 14% of the population and 6% live below the poverty line. The 2013-2014 MCPS School profiles show that 14.4% of the public school population is made up of Asian American youth; more than 7,000 Asian American youth qualify for FARMS. Over 400 Asian youth qualify in the schools we serve alone.

The Fairfax County Public School Report of Student Membership by Ethnicity, Race, and Gender from September 2014 shows that 19.5% of the County’s school population was comprised of Asian American youth. At Annandale High School, more than 80% of the school is on free and reduced meals (FARMS); Asian Americans are the second largest ethnic group at 21.8%. In an article titled “One in fifteen children in the DC metro area are linguistically isolated,” published January 2015 by the Urban Institute, researchers Julia Gelatt and Will Monson report that in the DC metro area, Fairfax County, VA has the highest percentage of youth (ages 5-17) living in linguistically isolated households at 8%. Gelatt and Monson define linguistically isolated households as households in which everyone 15 years of age and older are Limited English Proficient (LEP).

According to Barbara Greenberg’s November 2011 piece “News Alert Re: Bullying” in the Huffington Post, a 2009 U.S. Department of Justice and Education study showed that 54% of Asian youth were bullied in school, compared to white (31.3%), black (38.4%) and Hispanic (34.3%) youth. They were 3 times more likely to be cyber bullied. The National Alliance on Mental Illness reported in 2011 that Asian females, 15-24, had the highest suicidal ideation rates: 30%, grades 5-12, displayed signs of depression; higher than their white/African American peers. Our programs provide this overlooked population a safe, culturally sensitive space and critical resources to help youth become confident and engaged members of our community and at-large.

References
\(^2\) DC Mayor’s Office of Asian and Pacific Islander Affairs, 2012 Asian American Infographic.
\(^3\) DC Mayor’s Office of Asian and Pacific Islander Affairs, 2012 Asian American Infographic.
\(^4\) DC Mayor’s Office of Asian and Pacific Islander Affairs, 2012 Asian American Infographic.
our history

1998
Sandy Dang establishes AALEAD to serve the needs of Asian immigrants in the DC area.

2002
Venture Philanthropy Partners (VPP) selects AALEAD to be an investment Partner for their first portfolio. AALEAD was able to build capacity through strategic planning, recruitment of executive talent, and professional organizational development.

2004
AALEAD is selected by the Annie E. Casey Foundation as a FAMILIES COUNT — National Honors Program Honoree.

2006
AALEAD opens its doors to its new Wheaton, MD office to address the growing needs in Montgomery County.

2008
AALEAD is listed in Washingtonian magazine as one of the top nonprofits in the DC area.

2010
AALEAD is named a finalist for the Washington Post Award for Excellence in Nonprofit Management.

2012
AALEAD is selected from over 210 candidates as a top community-based nonprofit in the Greater Washington area. We are featured in online and print versions of the Catalogue for Philanthropy: Greater Washington’s 2013-2014 Catalogue.

2014
AALEAD receives the 2014 Nancy Dworkin Outstanding Service to Youth Award in the Organization Category.

AALEAD officially launches in Fairfax County, VA with our first ever VA High School Program at Annandale High School.

AALEAD’s youth host the region’s first ever Asian Pacific American Youth Summit, a for youth by youth leadership conference.

AALEAD purchases the property at 1323 Girard Street in Columbia Heights to turn into a community center for youth.

AALEAD’s Secondary School Program is featured in the Community Foundation’s Spirit of Giving Guide for its success in improving the academic achievement and social development of middle school youth in the DC region.

For excellence in youth development, AALEAD is selected for support from a limited pool of multi-service youth agencies in the nation by the Edna McConnell Clark Foundation.

AALEAD’s youth host the region’s first ever Asian Pacific American Youth Summit, a for youth by youth leadership conference.

AALEAD launches our first ever Aspire to LEAD Giving Society at the first Aspire to LEAD lunch fundraiser.
Programs

We support low-income and underserved Asian Pacific American youth with educational empowerment, identity development, and leadership opportunities through after school, summer, and mentoring programs. We also support parents and guardians of our youth with important information and resources in regards to their youth.
Our DC Elementary School Program fosters academic growth and life skills development through age-appropriate enrichment opportunities that encourage social, emotional, and intellectual growth in our students. Our program staff and volunteers provide homework support, enrichment activities focusing on reading, writing, math, arts and crafts, and service learning opportunities. These programs intervene at an early stage to critically impact our youths’ academic and social development.

AALEAD programs operate on-site at Thomson and Bancroft Elementary Schools in the District of Columbia.

Our DC Middle & High School Program, MD Middle School Program, and VA High School Program provide safe after school environments for middle and high school youth. Through academic support, life-skills and enrichment activities, field trips, community service opportunities, college preparatory sessions, and youth councils, youth are encouraged to explore their cultural identity, develop leadership skills, pursue academic excellence and post-secondary education, and give back to their community.

In the District of Columbia, programs serve high school and middle school youth from:
- Deal Middle School
- Jefferson Middle School
- School Without Walls
- Wilson High School

In Montgomery County, MD, programs operate on-site at:
- Argyle Middle School
- Eastern Middle School
- Loiederman Middle School
- Newport Mill Middle School
- Parkland Middle School
- Albert Einstein High School
- Montgomery Blair High School
- Wheaton High School

In Fairfax County, VA, AALEAD serves youth at:
- Annandale High School
AALEAD served 164 youth, pre-K to 12th grade, over the summer last year. Our DC Elementary School Summer Program served 75 youth onsite at Thomson Elementary School. Youth participated in the DC Public Library Summer Reading Program and went on weekly field trips to the Martin Luther King Jr. Library to choose their own reading material for the week. Youth also worked on performances of plays or on writing their own plays. In the afternoon, youth practiced academic skills in creative ways, from calculating calories consumed or burned through exercise, learning about aspects of culture and creating their own worlds or cultures, to writing articles for our youth-led newspaper project. Field trips included visiting a working farm and picking blackberries, the Newseum, National Building Museum, Smithsonian Folklife Festival, Koshland Science Museum, Six flags, and a local swimming pool. Our MD Middle & High School Summer Program, Summer Kinect, served 89 youth onsite at Parkland Middle School; this is the largest number of youth we have ever served through this program over the summer.

We focused on meeting goals in each of our outcome areas. **Educational Empowerment:** 81% of our youth attended a college visit; 72% of youth participated in a professionalism workshop; 88% of youth attended a workshop on Financial Aid; 82% of youth had a one-on-one college prep session; and 91% of youth attended a college workshop. Our youth had the opportunity to visit the University of Maryland – College Park, Johns Hopkins University, George Washington University, Villanova University, and Haverford College. Youth participated in workshops leading up to each visit, such as school resources and what to look for during a visit. These visits gave youth a good picture of what in and out of state, city versus suburban, and private versus public schools are like. During one-on-one sessions, youth discussed with staff about their interests, challenges, and asked questions. We also had volunteers from the Gates Millennium Foundation and the Asian Pacific Islander American Scholarship Fund engage our youth in workshops.

**Identity:** 100% of youth participated in a facilitated dialogue about mental health and identity; 100% of youth participated in healthy living and mental health workshops; and 94% of youth participated in at least one cultural activity. High school youth taught and facilitated lessons and discussions on mental health, such as self-awareness and stress management. All youth engaged in discussion about having strong support groups, and nutrition and fitness workshops. Youth created presentations, videos, led ice breakers, and asked discussion and debrief questions to their peers. We also had a therapist from Linkages to Learning give an interactive presentation on supporting a person dealing with negative emotions/anxiety and understanding mental health in the Asian American community and culture. Our youth shared that they are expected to deal with their mental health on their own, their parents expect a lot from them, and that there is pressure to live up to the model minority expectation.

**Leadership:** 91% of youth planned and led an activity; 100% of our high school youth participated in Youth Summit planning; 93% of youth participated in at least one student service learning activity; youth served 3,366 hours of community service. Community service projects included a carwash for Habitat for Humanity and collecting canned goods for the Manna Food Center. We also hosted our 3rd Annual Asian Pacific American Youth Summit in July.
AALEAD’s Mentoring Program matches low-income and underserved Asian Pacific American youth between ages 10 and 18 with caring adults who support them in developing the academic and life skills necessary to succeed. Mentors meet one-on-one with their mentees, engaging in activities in their local community. Our pairs choose activities based on their own interests; outings have included museum visits, community service events, homework time, trying new foods, and just spending time together.

AALEAD orients and trains each mentor and supports mentors and mentees through regular field trips and community service activities that bring pairs together for fun and encouragement.

The mentoring relationship provides youth with a safe avenue to express their feelings and frustrations, improves youth self-esteem, fosters positive self-identity, gives students opportunities to explore new interests and develop hobbies, and motivates students to pursue higher education.

In April 2008, our mentoring program won the award for “Excellence in Community-Based Mentoring” through the Maryland Mentoring Partnership.

In FY14, AALEAD programs focused on our outcome areas of Educational Empowerment, Identity, and Leadership.

**Educational Empowerment:** Connecting youth with resources to succeed academically, choose a high school, and prepare for college/future careers. Youth are connected to academic/college-related resources and support with engagement of parents/guardians.

**Identity:** Giving youth the tools to develop pride in themselves and where they are from. We give youth the space to feel comfortable and confident in their cultural backgrounds and experiences, and learn to find their place as community members. Our goal is to make sure youth feel accepted and proud of their cultures. Youth gain an appreciation for personal identities and cultural histories, and develop a healthy self-concept to lead productive lives.

**Leadership:** Giving youth every opportunity we can to help
develop skills and experiences as leaders. Whether it is taking on a program responsibility, planning an activity, or public speaking, staff give youth opportunities to own their programs now and build leadership skills for the future. Youth are given the platform to make decisions, take action, and see results. Youth develop leadership skills and take on leadership roles in their schools and communities. FY14 programming included career workshops, college trips, cooking, cultural dialogues, and leadership activities to promote ownership of programs. Staff also engaged youth with our High School, Middle School, and Mentoring Advisory Youth Councils.

**Educational Empowerment:** All 5th grade students had a one-on-one discussion about middle school with an AALEAD staff member. Youth and their parents learned about the lottery process for middle school and were walked through the lottery process with our Parent Outreach Coordinator, who helped them explore choices and fill out the application.

14 out of 16 juniors and 7 out of 7 seniors had a one-on-one college preparatory discussion with a staff member; 14 out of 16 juniors and 3 out of 7 seniors have visited at least one college. Our staff supported youth in identifying colleges of interest, applying, and filling out financial aid forms.

150 middle and high school students met with a resource teacher, college counselor and/or school counselor. In their satisfaction surveys, 81% of our youth agreed or strongly agreed, “Because of AALEAD, I’m more comfortable talking with my teachers.”

**Identity:** 83% of youth have participated in at least 5 Asian American Identity Workshops. 49 youth participated in at least 3 cultural field trips or events with AALEAD mentors.

**Leadership:** 90% of youth participated in at least one leadership workshop and 83% of youth participated in at least one SSL activity with us.

AALEAD provided 270 hours of SSL activities in FY14.

92 youth presented in front of the class and 92 youth took on a class responsibility.

144 youth lead at least one activity and 129 youth participated in at least one cross-cultural activity.

82% of youth agreed or strongly agreed, “AALEAD helps me become a better leader.”
Statement of Financial Position as of September 30, 2014

<table>
<thead>
<tr>
<th>Assets</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>$154,398</td>
<td></td>
</tr>
<tr>
<td>Grants and Contributions receivable</td>
<td>160,274</td>
<td></td>
</tr>
<tr>
<td>Prepaid expenses and deposits</td>
<td>19,283</td>
<td></td>
</tr>
<tr>
<td>Investments</td>
<td>1,171,719</td>
<td></td>
</tr>
<tr>
<td>Property and equipment, net</td>
<td>26,456</td>
<td></td>
</tr>
<tr>
<td>Total Assets</td>
<td>$1,532,130</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Liabilities and Net Assets</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Liabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts payable and accrued expenses</td>
<td>$51,715</td>
<td></td>
</tr>
<tr>
<td>Deferred Rent</td>
<td>8,092</td>
<td></td>
</tr>
<tr>
<td>Total Liabilities</td>
<td>59,852</td>
<td></td>
</tr>
</tbody>
</table>

| Net Assets | | |
| Unrestricted | | |
| Undesignated | 1,290,028 | |
| Board-designated | 50,000 | |
| Total unrestricted net assets | 1,340,028 | |
| Temporarily restricted | 132,250 | |
| Total net assets | 1,472,278 | |

Net Assets, beginning of the year | $1,234,635 | |
Net Assets, end of the year | $1,340,028 | |

Statement of Activities as of September 30, 2014

Unrestricted temporarily restricted total

Revenue and Support

<table>
<thead>
<tr>
<th></th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Government Grants</td>
<td>$537,268</td>
<td>-</td>
<td>537,268</td>
</tr>
<tr>
<td>Grants and contributions</td>
<td>275,856</td>
<td>-</td>
<td>275,856</td>
</tr>
<tr>
<td>Special events, net of direct benefit to donors of $7,326</td>
<td>69,474</td>
<td>178,239</td>
<td>247,713</td>
</tr>
<tr>
<td>Investment income</td>
<td>87,428</td>
<td>-</td>
<td>87,428</td>
</tr>
<tr>
<td>Miscellaneous income</td>
<td>3,558</td>
<td>-</td>
<td>3,558</td>
</tr>
<tr>
<td>In-kind contributions</td>
<td>8,200</td>
<td>-</td>
<td>8,200</td>
</tr>
<tr>
<td>Release from restrictions</td>
<td>45,989</td>
<td>(45,989)</td>
<td>-</td>
</tr>
<tr>
<td>Total revenue and support</td>
<td>1,027,773</td>
<td>132,250</td>
<td>1,160,023</td>
</tr>
</tbody>
</table>

Expenses

Program services:

<table>
<thead>
<tr>
<th></th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary school programs</td>
<td>311,043</td>
<td>-</td>
<td>311,043</td>
</tr>
<tr>
<td>High school programs</td>
<td>108,647</td>
<td>-</td>
<td>108,647</td>
</tr>
<tr>
<td>Middle school programs</td>
<td>230,333</td>
<td>-</td>
<td>230,333</td>
</tr>
<tr>
<td>Mentoring</td>
<td>62,124</td>
<td>-</td>
<td>62,124</td>
</tr>
<tr>
<td>Parent outreach</td>
<td>10,660</td>
<td>-</td>
<td>10,660</td>
</tr>
<tr>
<td>Total program services</td>
<td>722,847</td>
<td>-</td>
<td>722,847</td>
</tr>
</tbody>
</table>

Supporting services:

<table>
<thead>
<tr>
<th></th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management and general</td>
<td>92,261</td>
<td>-</td>
<td>92,261</td>
</tr>
<tr>
<td>Fundraising</td>
<td>107,272</td>
<td>-</td>
<td>107,272</td>
</tr>
<tr>
<td>Total Supporting services</td>
<td>199,533</td>
<td>-</td>
<td>199,533</td>
</tr>
<tr>
<td>Total expenses</td>
<td>922,380</td>
<td>-</td>
<td>922,380</td>
</tr>
</tbody>
</table>

Change in Net Assets

<table>
<thead>
<tr>
<th></th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net Assets, beginning of the year</td>
<td>1,234,635</td>
<td>-</td>
<td>1,234,635</td>
</tr>
<tr>
<td>Net Assets, end of the year</td>
<td>$1,340,028</td>
<td>132,250</td>
<td>1,472,278</td>
</tr>
</tbody>
</table>
Get involved!

The work we do is possible because of the dedicated efforts of each and every member of our team. Whether it is interns providing staff and program support, volunteers taking time to host workshops, or donors contributing their financial resources, we are all committed to being advocates for our youth and to seeing them succeed. We always welcome new team members who share these values.
Volunteers contribute their time, talent, and skills to support and enhance our programs. Please consider making a difference for low-income and underserved Asian Pacific American youth: **Mentors**

build a friendship with a young person in need of a positive role model and support youth with academic and life skills. This requires a commitment of six hours a month for at least one year.

**Other volunteers** host workshops and provide support during program time or events. These one-time and short-term opportunities can be tailored to fit a busy schedule.

We welcome volunteers from all professional sectors to engage our youth in workshops and support staff during events. Please consider joining us and giving back to our youth!

For more information about volunteering, contact:

Tina Ngo
Mentoring & Volunteer Program Coordinator
202.884.0322 extension 105
mentoring@aalead.org
Your donation ensures that our youth will continue to receive opportunities that will pave the way to brighter futures. We invite donors to join our Aspire to LEAD Giving Society at one of our sponsor levels, which supports youth with programming for one year. How your donation supports AALEAD youth:

- **Youth Sponsor** $1,000
- **Sponsor of 10 Youth** $10,000
- **Program Sponsor (25 Youth)** $25,000

Asian American LEAD is a registered 501(c)3 organization and your donation is fully tax-deductible. Please visit www.aalead.org/donate to make a secure donation or make checks payable to Asian American LEAD and send to:

Asian American LEAD  
1029 Vermont Avenue NW, Suite 810  
Washington, DC 20005

We are also a member of the Combined Federal Campaign for the National Capital Area (CFCNCA) and the United Way Campaign for the National Capital Area (UWCNCA). If you would like to donate to us through these campaigns, our CFCNCA campaign number is **88412** and our United Way Campaign number is **9613**.

We are so grateful to all of our FY14 supporters who made our work possible.

**Government**  
DC Language Acquisition Division, DCPS  
DC Mayor’s Office on Asian and Pacific Islander Affairs  
DC Office of the State Superintendent of Education  
DC Trust  
Montgomery County Department of Health and Human Services  
Montgomery County Collaboration Council, Excel Beyond the Bell

**Foundations & Corporations**  
Jerry Taylor and Nancy Bryant Foundation  
The Morris and Gwendolyn Cafritz Foundation Capital One  
CareFirst BlueCross BlueShield  
Community Foundation for Montgomery County  
Sharing Montgomery Fund  
Summer Fund  
Crowell & Moring Foundation  
Deloitte  
Ruth H. Kuo & Rhoda How Memorial Fund  
Richard E. and Nancy P. Marriott Foundation  
Eugene and Agnes E. Meyer Foundation  
Morgan Stanley Foundation  
Ronald McDonald House Charities® of Greater Washington DC  
Venable Foundation  
Walmart  
The Harry and Jeanette Weinberg Foundation, Inc.

**Individual**  
Ms. May Liang & Mr. James Lintott

**ASPIRE TO LEAD GIVING SOCIETY**  
Youth Sponsor  
Rosemary Abriam  
Surjeet Ahluwalia  
Mina & Ian Asvakovith  
Slu Cheung Rosmark  
Virginia Cheung  
Smila Dutta & Gregory J. Watson  
The Chan K. Lam Family  
Paul Graham  
Mimi Le  
Hae Eun “Helen” Lee  
Margery Myers  
Anh Nguyen  
Hong Pham  
Amee Shah & Rohit Gupta  
Ban Tran
Karen Tuohy
VerticalApps
Anonymous
Joe Wong
Sponsor of 10 Youth
Anonymous

ANNUAL DINNER
Silver Sponsor
Annie E. Casey Foundation
Walmart

Bronze Sponsor
Catholic University of America, School of Engineering
CareFirst BlueCross BlueShield
Comcast
DirectViz Solutions, LLC
Latham & Watkins
McLean Asset Management
Verizon

Surjeet Ahluwalia
Executive Director
AALEAD

Siu Cheung Rosmark
President
Siu’s Asian Bistro

Virginia L. Cheung
Regional Wealth Planning Manager
Wells Fargo Bank

William Choi
President & CEO
VerticalApps

Smita Dutta
Principal
IBM Global Services

Helen Lee
CPA
Renner and Company, CPA, P.C.

Hong Pham
VP of Sales/Leasing Department
Renaud Consulting

Ban Tran
Chair
First VP/Senior Financial Advisor
Merrill Lynch – Wealth Management

Ki Wilson
Director, Field Operations
Verizon

Joe Wong
Director, Founding Partner, Wealth Manager
Steward Partners Global Advisory

Catalogue for Philanthropy: Greater Washington
District of Columbia Public Schools
Deloitte, LLP – Asian Business Resource Group
Montgomery County Department of Recreation
Montgomery County Public Schools
NBC4

Don Kim
Bread Corner
Coca-Cola
Marriott
Asian Fortune

Karen Tuohy
Anonymous
Joe Wong

Sponsor of 10 Youth
Anonymous

community partners

ANNUAL DINNER
Silver Sponsor
Annie E. Casey Foundation
Walmart

Bronze Sponsor
Catholic University of America, School of Engineering
CareFirst BlueCross BlueShield
Comcast
DirectViz Solutions, LLC
Latham & Watkins
McLean Asset Management
Verizon

Surjeet Ahluwalia
Executive Director
AALEAD

Siu Cheung Rosmark
President
Siu’s Asian Bistro

Virginia L. Cheung
Regional Wealth Planning Manager
Wells Fargo Bank

William Choi
President & CEO
VerticalApps

Smita Dutta
Principal
IBM Global Services

Helen Lee
CPA
Renner and Company, CPA, P.C.

Hong Pham
VP of Sales/Leasing Department
Renaud Consulting

Ban Tran
Chair
First VP/Senior Financial Advisor
Merrill Lynch – Wealth Management

Ki Wilson
Director, Field Operations
Verizon

Joe Wong
Director, Founding Partner, Wealth Manager
Steward Partners Global Advisory

Catalogue for Philanthropy: Greater Washington
District of Columbia Public Schools
Deloitte, LLP – Asian Business Resource Group
Montgomery County Department of Recreation
Montgomery County Public Schools
NBC4

Don Kim
Bread Corner
Coca-Cola
Marriott
Asian Fortune
staff

Surjeet Ahluwalia, Executive Director
Raj Chinta, Manager of Accounting & Administration
Sharon Choi, Development & Communications Manager
Micah Shearer, DC Programs Manager
Charles Kuo, Parent Outreach Coordinator
Tina Ngo, Mentoring & Volunteer Program Coordinator
Antwoine Johnson, MD Middle School Program Coordinator
Ari Pak, MD High School Program Coordinator
Melor Suhaimi, MD Middle School Program Coordinator
Keo Xiong, MD Middle School Program Coordinator
Shaima Ahmad, VA High School Program Coordinator