2018 IMPACT REPORT

AALEAD supports low-income and underserved Asian Pacific American youth with educational empowerment, identity development, and leadership opportunities through after school, summer, and mentoring programs.

20 Years Of Empowering Confident Youth Leaders
After School
Provides academic support resources – including support in the process for selecting a middle/high school and college process – a safe and supportive space for shaping identity, and opportunities for leadership and civic engagement.

Mentoring
The AALEAD Youth Mentoring Program gives Asian Pacific American (APA) youth the opportunity to be matched in a one-on-one mentorship with a caring adult from the community.

The College and Career Mentoring Program match older youth, who come from AALEAD’s regional high school programs, with caring adults in the DMV area.

Summer
Provides youth to access more opportunities to activities, events, community engagement, and leadership development.

FY18 At-A-Glance

- Chinese
- Vietnamese
- Filipino
- Japanese/Multilingual Asian
- Black/African American
- Latinx/Mexican
- Bangladeshi
- Korean
- Indian
- Thai
- Indonesian

Youth Enrollment

- ES & MD = 115
- DC = MD = VA
- Female = Male

Youth Assessment

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presented in Front of Class</td>
<td></td>
</tr>
<tr>
<td>3 Leadership Workshops</td>
<td>82%</td>
</tr>
<tr>
<td>3 Mental Health Workshops</td>
<td>75%</td>
</tr>
<tr>
<td>3 Cross-Racial Workshops</td>
<td>72%</td>
</tr>
<tr>
<td>5 APA Workshops</td>
<td></td>
</tr>
<tr>
<td>Grade Translation Support</td>
<td>91%</td>
</tr>
<tr>
<td>Study Skills Workshops</td>
<td>100%</td>
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AALEAD Advocacy

In FY18, AALEAD expanded its role around advocacy with seeking to change the narrative of low-income and underserved Asian Pacific American youth. Some of these activities included:

- Participated in Asian American/Pacific Islanders in Philanthropy panel on racial equity
- Presented at AALEAD’s Youth to Alliance for Excellent Education; Department of Education; and Learn24 Conference.
- Presented testimony at Montgomery County Council and DC Council and coordinated testimony with youth, parents and volunteers on funding opportunities for AALEAD’s Elementary School program.
- Hosted Bi-lingual Community Engagement Forum with local APA youth, parents, and seniors for the Consumer Health Foundation to inform policy advocacy with DC Council.

Partnership — Urban Institute

AALEAD partnered with the Urban Institute to conduct the first program evaluation of youth development programs for Asian American youth in the DC metro area. In addition to the program evaluation, the Urban Institute committed to sharing three blog posts centered on Censsus 2020 disaggregation of data, youth development programs for APA youth, and practitioner-research partnership. The initial results of Urban’s research on AALEAD program found AALEAD to be the only organization in the county providing and addressing the social emotional needs of APA youth through a positive youth development model. Urban also found slight improvements in AALEAD’s outcome areas but noted more research is need on the measurement tools and prepared a plan for an implementation study. The full study can be found at www.urban.org.